



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Elements of Professionalism - Professionalism in the Context of Intrapersonal Development

Course

Field of study

Pharmaceutical Engineering

Area of study (specialization)

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Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

polish

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

15

Projects/seminars

0

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

Magdalena Cerbin-Koczorowska, PhD

Responsible for the course/lecturer:

Prerequisites

Basic knowledge of the curriculum for the field of study and future professional tasks

Course objective

The aim is to raise students' awareness of the importance of professional attitudes in pursuing the profession, regardless of the place of employment.

Participation in the classes aims to provide the graduate with basic skills and attitudes demonstrating his professional credibility and professionalism, with particular emphasis on the intrapersonal area related



to the individual development of the student (self-assessment and analysis of their own educational needs).

Course-related learning outcomes

Knowledge

The student characterizes the concept of professionalism, including the division into its key areas (K.W.22)

The student lists the basic scientific sources and indicates their importance in solving professional problems (K.U.1)

Skills

The student develops and gives an oral presentation based on good practices in this field (K.U6).

Social competences

The student plans self-development according to the chosen career path (K.K1).

The student identifies his own limitations and the scope of knowledge of experts with whom he will be able to establish cooperation in this field (K.K1).

The student characterizes the role of the graduate in securing the health needs of society (K.K7).

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge is verified in an oral responses and group task.

Skills are verified by completing an individual task.

Social competences are verified by group and individual tasks as well as in the course of discussions.

Students' activity during classes and the correctness of individual and group tasks will be assessed.

Programme content

1. Image building; 2. Shaping assertive attitude; 3. Self-reflection and self-development;
4. Basics of communication; 5. Reliability and credibility in public perception

Teaching methods

discussions, case-study, computer work, lecture

Bibliography

Basic

Janczukowicz J. Medical professionalism [Profesjonalizm lekarski] , Medical Tribune Polska, 2014.

Additional



Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,6
Student's own work (literature studies, preparation for tutorials, preparation for individual and group tasks) ¹	10	0,4

¹ delete or add other activities as appropriate